

Reclaiming the Promise of Public Education: *Conversation Series*

Vouchers and Education: What Do The History and Research Tell Us?

September 13, 2017 | Noon to 2 p.m.

Martin Carnoy

Martin Carnoy is the Vida Jacks Professor of Education at the Stanford Graduate School of Education. He is a labor economist with a special interest in the political economy of the educational system. He specializes in comparative analysis. He is currently researching econometric models of quality of education in Latin America and Southern Africa and studying changes in university financing and the quality of engineering and science tertiary education in China, India, and Russia. Previously he was a research Associate in Economics, Foreign Policy Division, at The Brookings Institute; and a Consultant to World Bank, Inter-American Development Bank, Asian Development Bank, UNESCO, IEA, OECD, UNICEF, and the International Labour Office. He is the author of numerous books, including: *All Else Equal: Are Private and Public Schools Different?*; *The New Accountability: High Schools and High Stakes Tests*; *The Charter School Dust-Up*; and *Vouchers and Public School Performance*. He has a BS in electrical engineering from the California Institute of Technology, an MA in economics from the University of Chicago and an PhD in Economics from the University of Chicago.

Deidre Cobb-Roberts

Deirdre Cobb-Roberts is an associate professor at the University of South Florida. Her research focuses on historical and contemporary issues of equity and treatment in American higher education, teacher preparation, and the role of social justice in education. She has a co-edited book, *Schools as imagined communities: The creation of identity, meaning and conflict in U.S. history*, and has published in several journals including the *American Educational Research Journal*, *Educational Considerations*, the *History of Education Quarterly* and the *Journal of Teacher Education*. Currently, she is completing a co-authored book, *Women, Academe, and the Tenure Process in the United States and the Caribbean*.

Sponsored by the Albert Shanker Institute and the American Federation of Teachers, this conversation series is designed to engender lively and informative discussions on important educational issues. We deliberately invite speakers with diverse perspectives, including views other than those of the Albert Shanker Institute and the AFT. What is important is that these participants are committed to genuine engagement with each other.

John Jackson

John H. Jackson is the President and CEO of The Schott Foundation for Public Education. In this role, Dr. Jackson leads the Foundation's efforts to ensure a high quality public education for all students regardless of race or gender. Jackson joined the Schott Foundation after seven productive years in leadership positions at the National Association for the Advancement of Colored People (NAACP). He served as the NAACP Chief Policy Officer and prior to that as the NAACP's National Director of Education. Jackson also served as an Adjunct Professor of Race, Gender, and Public Policy at the Georgetown Public Policy Institute. In 1999, President William Jefferson Clinton appointed Dr. Jackson to serve in his administration as Senior Policy Advisor in the Office for Civil Rights (OCR) at the U.S. Department of Education. Jackson possesses a Bachelor of Arts in Political Science from Xavier University of Louisiana; A Master of Education in Education Policy from the University of Illinois' College of Education; and a Juris Doctorate from the University of Illinois' College of Law; a Master of Education and Doctorate of Education in Administration, Planning, and Social Policy from the Harvard Graduate School of Education. Jackson served on the Obama-Biden transition team as a member of the President's 13-member Education Policy Transition Work Group.

Ning Rui

Ning Rui is a Senior Study Director at Westat with experience in experimental and quasi-experimental studies about school choice, school and district improvement, teacher quality and professional development. Rui has written and published articles on school vouchers, charter schools, teacher quality and effectiveness, and the effect of tracking on student achievement. He is the Principal Investigator of a research grant that examines the validity and reliability of teacher value-added models using data from the Measures of Effective Teaching (MET) project. He is currently the lead analyst of an experimental evaluation of the DC Opportunity Scholarship Program (OSP), which is the only federally funded private school voucher program for low-income parents in the United States. A new report recently released by the Institute of Education Sciences of US Department of Education examined the OSP impacts on student achievement and other outcomes one year after eligible students were selected to receive scholarships using a lottery process in 2012, 2013, and 2014. Rui also serves on the Editorial Board for the American Educational Research Journal.

Upcoming Event: "Democracy in Crisis"

October 5-6, 2017 | Washington Court Hotel | 525 New Jersey Ave, NW, Washington, DC
Registration: <http://www.shankerinstitute.org/event/democracy-crisis-conference>

Next Conversation: "Austerity Politics & Education Finance: The Recession Never Ended"

Wednesday, November 8, 2017 | noon to 2:00 p.m.

555 New Jersey Ave. N.W. Washington, DC 20001

Registration: www.shankerinstitute.org/event/austerity-politics-and-education/